

DOSQI-WORKSHOP:

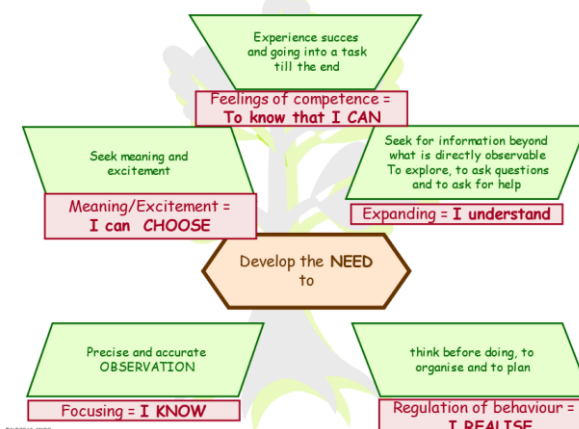
DEVELOPMENT-ORIENTED STIMULATION THROUGH QUALITY INTERACTION

- Building on the programs of Prof. P. Klein, Prof. S Greenspan and Hanen

[SIGN UP ONLINE FOR THE COURSE HERE](#)

We are happy to offer the opportunity to attend a workshop introducing Development-Oriented Stimulation through Quality Interaction (DOSQI). Dosqi integrates and develops some ground-breaking ideas from MISC, Floor-Time and the Hanen program that support younger children's development. The workshop and Dosqi fills a gap that many parents and professionals have experienced in their search for a developmental and mediational approach that addresses optimal ways of supporting younger children's development and how obstacles and challenges can be met. We look forward to welcome Albert Janssens, developer of the program, as teacher in Denmark where he has already conducted a workshop in Bright Start. His very practical, inspiring, personal and humorous teaching style has proven worth as a source of inspiration and knowledge.

The combination of the deeper goals and the mediation criteria



Introduction and background

Dosqi is an abbreviation for "Development-Oriented Stimulation through Quality Interaction". It is a compilation of different worldwide recognized and evidence-based programs: M.I.S.C. (P. Klein), Floor-time (S. Greenspan), Hanen (The Hanen centre) and contemporary ideas on play and its importance on the development of young children.

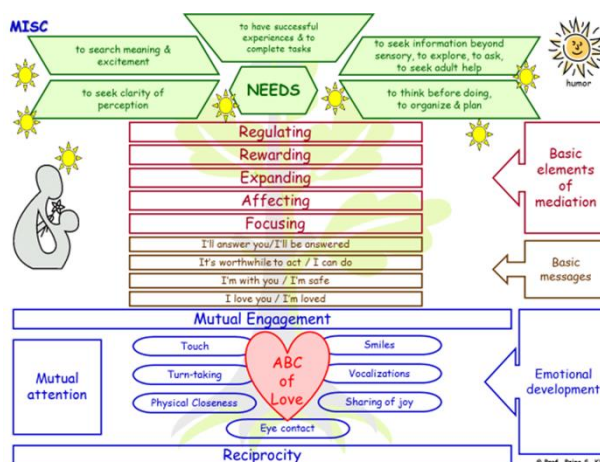
Starting from ideas and beliefs from these programs, Dosqi deals with questions like these:

- What are the characteristics of a development-oriented interaction?
- What are the stages of development we need to know so that we can stimulate the development of the child in the best possible way?
- What is the importance of play for the development, what are the developmental stages we have to know and how can we stimulate it in interaction with the child?
- What is the importance of language for the development, what are the developmental stages we have to know and how can we stimulate it in interaction with the child?
- How can we organize the environment of the child so that he gets the stimuli needed for his development?



This leads to the different units in the Dosqi-approach:

- In the M.I.S.C. program Prof. P. Klein processes Feuerstein's basic ideas of mediation to the youngest children (or children acting in the first developmental steps). Well-being as well as development are important in her concept.
- Prof. S. Greenspan developed the milestones in the emotional development of children. Emotion drives development. In his Floor-Time concept he teaches us how to play with children so that they can develop as good as possible.
- The Hanen program, developed for children with language-development difficulties, teaches us how to go in (verbal and non-verbal) interaction with our child.
- Contemporary ideas on play give us the content of what to do with children and how to organize the environment.



Course content

All these units are discussed in 3-days workshop:

Day 1:

- The basic beliefs of D.O.S.Q.I
- The M.I.S.C.-concept (P. Klein)

Day 2:

- The milestones in the emotional development (S. Greenspan)
- The importance of language and how to stimulate it (Hanen)

Day 3:

- The importance of play
- The developmental stages of play
- How to stimulate play: Floor-Time (S. Greenspan)
- How to organize the environment

The content of the workshop is meant in the first place to stimulate the development of the youngest children (baby's toddlers, pre-schoolers) but also older children who are struggling with the earlier development stages.

Target group

D.O.S.Q.I. is developed for parents and all professionals (teachers, caregivers, educators, therapists, pedagogues) working with younger children and children with developmental problems or professionals coaching these people.

The programs from which D.O.S.Q.I. is a compilation are mostly developed for children with developmental problems:

In the D.O.S.Q.I.-concept the programs of Misc, Floor-Time and Hanen are ‘translated’ in ways that makes them relevant for every child. D.O.S.Q.I. is the basic concept for many kindergartens and preschools in Belgium as well as for the organisations working with family interactions and in special education.

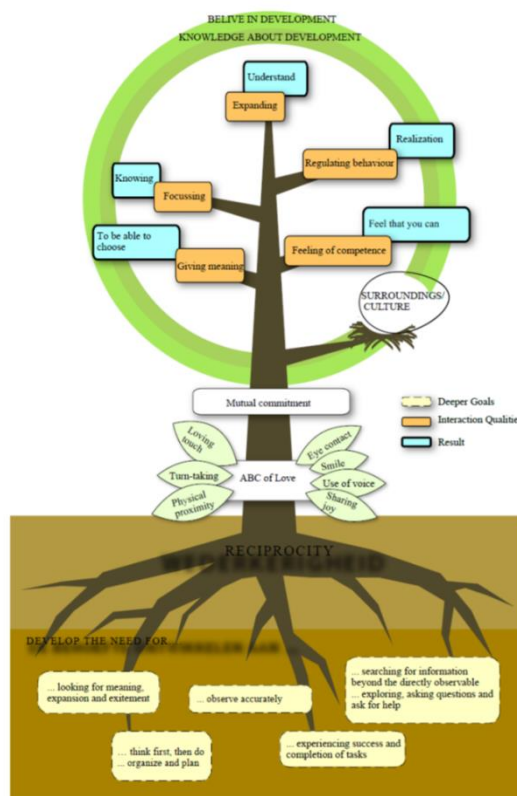
The history and background of the Dosqi program

The base of the 3 programs on which D.O.S.Q.I. is built, are developed in the eighties and are still part of worldwide research. The ‘home’ of the programs is:
 For M.I.S.C.: the Baker Centre, Bar Ilan University, Tel Aviv, Israel

For Floortime: The Interdisciplinary Council on Development and Learning, Inc, Bethesda, USA

For Hanen: The Hanen Centre, Toronto, Canada

The D.O.S.Q.I.-concept itself is developed by Albert Janssens. He is an early childhood educator and trainer and felt the need to develop for his work a ‘complete’ program. He started as a M.I.S.C.-trainer (Israel, 2001) and was trained in the years after by the Hanen Centre and by Greenspan. In Belgium (Flanders and Brussels), more than 40 kindergartens and all their coaches, many preschools and the teacher training colleges use D.O.S.Q.I. as basic-concept for their work with children. D.O.S.Q.I. has been teaching for 14 years by Janssens at the Vilniaus Kolegia in Lithuania, where different kindergartens all over the country use it.



Course dates and venue

Dates: 10th-12th of November 2021. Course hours are from 9AM-4PM / 9.30AM-4.30 PM.

A light breakfast will be available every day half an hour before the course starts and lunch will be provided. Detailed schedule will be sent to participants prior to course start.



The course will be held in the central part of Odense in a short walking distance from the central station. Address: Mødecener (Meeting center) Odense, Buchwaldsgade 48, 5000 Odense C, Denmark. (<https://goo.gl/maps/vcZyLH395HYS4a988>)

Course format

The course is a non-residential course (accommodation not included). It is conducted as a combination of group discussions, a lot of video-materials, individual exercises, lecture time and a lot of reflection that will lead the participants through the basics of the D.O.S.Q.I.-concepts.



Course language

The course is an international course and teaching will be in easily understandable English

Price

Course price for international participants is 6950 DKK (Danish currency). For Danish participants, there will be added 25 % local VAT. Course price includes:

- Teaching
- Breakfast, lunch, tea and coffee during the day
- All materials and prints necessary for the workshop

The course price does not include accommodation.

Registration and further information

You can sign up for the course online through this link:

<https://neuroguide.nemtilmeld.dk/34/>

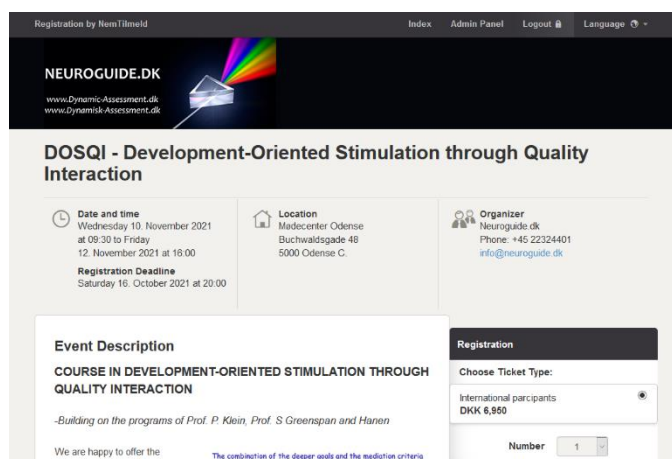
(psychical attendance) or you can write an email to course organizer: Neuroguide.dk, psychologist Jens Wilbrandt, email:

info@neuroguide.dk You will then get an invoice with bank transfer information. Or

you can call phone +45 22 32 44 01 if you want to ask or discuss anything. Please note,

that you are only sure of course admission when you receive a confirmation of payment. In case of cancellation of the course, due to few participants, teacher illness etc. the full course fee will be repaid.

Last deadline for enrolment is 29th of October 2021. After this date, please contact us and ask if it is still possible to sign up for the course.



The screenshot shows the registration page for the course "DOSQI - Development-Oriented Stimulation through Quality Interaction" on the Neuroguide website. The page includes a navigation bar with "Registration by Nemtilmeld", "Index", "Admin Panel", "Logout", and "Language". The main content area features the course title, a date and time section (Wednesday 10 November 2021 at 09:30 to Friday 12 November 2021 at 16:00), a location section (Medcenter Odense, Buchwaldsgade 46, 5000 Odense C), and an organizer section (Neuroguide.dk, Phone: +45 22324401, info@neuroguide.dk). A registration form is visible on the right, showing a "Choose Ticket Type:" dropdown menu with "International participants DKK 6,950" selected, and a "Number" input field with the value "1".

Course organizer and teacher

Teacher throughout the course

- Teacher in regular and special education in Belgium, lector in the teachers training: bachelor special education and at the Vilniaus Kolegia in Lithuania
- Trainer of the D.O.S.Q.I.-concept in many kindergartens and preschools in Belgium and Lithuania
- Founder of CeSMOO (formation centre, 1992)
- Developed the D.O.S.Q.I.-concept
- M.I.S.C. – trainer and responsible for M.I.S.C. in Belgium
- Trainer in different cognitive programs: Feuerstein, Haywood, Greenberg
- Trainer in the communication and relation concept of Cuvelier
- Has followed workshops on different levels on S. Greenspans program
- Has followed workshops on the Hanen-therapy and is soon graduating as Hanen instructor



Published 4 books on the D.O.S.Q.I.-theme:

- ‘Kleine kinderen helpen groot worden (Gezin en handicap, 2008)
- ‘Groeien doe je samen’ (with E. van Doorn, Lannoo, 2012)
- ‘Ontwikkelen doe je samen’ (werkboek, Garant, 2019)
- ‘Ontwikkelen doe je samen’ (weekkalender, Garant 2020)

Course organizer and provider

The course is provided and organized by Neuroguide.dk, psychologist Jens Wilbrandt. Jens Wilbrandt has many years of experience in the special education field and is qualified in both LPAD, DAYC, IE and CAP. He is an exponent of a development-oriented educational psychological approach and has many years of experience as a facilitator, lecturer and course teacher in the neuropsychological, and educational psychological field. In addition to carrying out a wide range of continued professional development tasks, he works with dynamic assessment, cognitive training and counseling in relation to children and adolescents with extensive learning and development issues, both in relation to school, home and home care.



See more at: www.neuroguide.dk and www.mle.dk