

# COGNITIVE ABILITIES PROFILE COURSE



- A tool for cognitive profiling, intervention planning and follow-up review for psychologists, educational consultants, special teachers and counselors, etc.

(see more about CAP material in separate information sheet)

For the third time in Denmark, a certification course is offered in Dynamic Assessment 26<sup>th</sup>-27<sup>th</sup> of February 2019. The course is organized by Neuroguide.dk. Teacher is one of the leading international instructors in dynamic assessment, child psychologist Ruth Deutsch, who has also developed the CAP.

## Practical information

### Dates

25<sup>th</sup>-26<sup>th</sup> of February 2019

Course hours first day: 9.30am - 4.30pm.

Course hours second day 9am - to 4pm.

It is possible to have a light breakfast every day half an hour before the course starts.

Detailed schedule will be sent to participants prior to course.

(Note the later course in Dynamic Assessment, 11<sup>th</sup>-13<sup>th</sup> of March and 5<sup>th</sup> -6<sup>th</sup> of May 2019, which can be taken independently or in connection with this course. A discount will be given for participation who attend both courses).

### Course venue

The course venue is in the center of Copenhagen with convenient and short public transport distance from Central Station and Copenhagen Airport. The name and address of the course venue is: MBK Kursuslokaler, Pilestræde 61, 1112 København K. (<https://goo.gl/maps/E18gZcGKmB82>)

### Course format

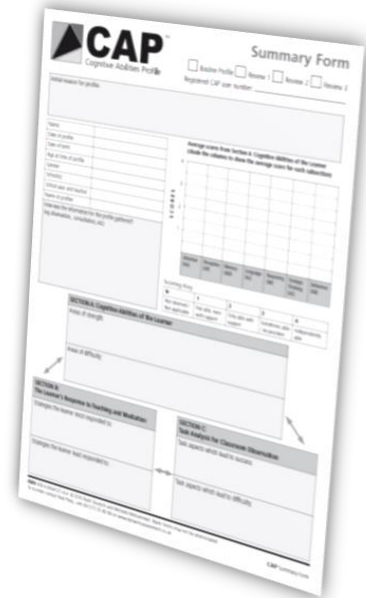
The course is an external course (accommodation not included). The course is conducted as an alternation between presentation, video analysis, exercises and discussion. The course involves reading a number of submitted articles and written material prior to the course.

Please note: The course is held in English by a teacher with many years of international teaching experience. Selected parts of the course material will be translated into Danish (as well as supplied in English), but the ability to acquire English language literature is necessary.

### Price

Course price is 4'300 DKK (Danish currency) and includes:

- Teaching and extensive teaching materials (course binder)



- The necessary CAP registration and profile sheets needed for the course
- Breakfast, lunch, tea and coffee during the day

A discount of 1'000 DKK (Danish currency) is awarded to participants who also participate in the later course in Dynamic Assessment.

The course price does not include accommodation or CAP material and user manual. The CAP manual can be ordered from England at an approximate cost of 3'000 DK (including English VAT). It is recommended that course participants acquire the material prior to the course. Alternatively, it can be ordered at the same time as you sign up for the course. It will then be ready for you at the beginning of the course.

### **Purpose and outcome of the course**

The CAP course will enable you to:

- Understand the underlying theoretical basis for the CAP and the purpose of using the CAP
- Use the CAP registration forms, profile schedules and manual efficiently and apply the digital tools for graphical profile preparation
- Use the CAP to plan interventions and evaluate progress



More generally, the use of the material will allow you to strengthen your general skills and basis for systematic and qualified information gathering, summarizing and analyzing data, setting out key challenges and strengths, identifying next relevant learning steps, setting specific goals and intervention plans and monitor development and intervention processes.

At the end of the course you will be able to:

- Use the CAP to help teachers, parents and others understand the needs of the child / young person
- Set up and formulate recommendations that can form the basis for interventions
- Use the CAP Profile to systematically assess and support progress

### **Prerequisites and participant eligibility**

The course is relevant to a number of professionals, including psychologists, consultants, therapists, trainers and coordinators, special teachers, occupational therapists and others.

### **Registration and further information**

Write to course organizer: Neuroguide.dk, psychologist Jens Wilbrandt, mail: [kursus@neuroguide.dk](mailto:kursus@neuroguide.dk).

Or call phone +45 22 32 44 01 if you want to ask or discuss anything.

After course registration, an invoice will be sent for payment. Please note, that you are only sure of course admission when you receive a confirmation of payment. In case of cancellation of the course, due to few participants, teacher illness etc. the full course fee will be repayed.

## Course content

The course is aimed at qualifying professionals for the comprehensive use of CAP. You will be taught how CAP can be used as a tool for in-depth individual assessment, and be presented with how CAP can be used as a systematic consultative tool as well as tool for structured observation. You will gain thorough knowledge of the different parts of the CAP so that you can use parts or entire CAP material in your practice.

### Course programme

#### Day 1:

- The principles of dynamic assessment (DA).
- The key questions that DA addresses and how DA concepts apply to CAP.
- The tripartite learning partnership model – the learner, the mediator and the task.
- Examine the different models of cognitive processes – particularly phases of thinking and functional domains.
- Get an overview of the CAP manual's contents – including records and summary forms, general scoring guidelines and considerations.
- Section A in practice:
  - Rate the seven functional domains of cognitive abilities.
  - Record profile information and construct the summary graph – including video analysis and discussion.
  - Undertake optional further analysis.



#### Day 2:

- Section B of CAP in practice
  - Exploring the differences between direct instruction and mediated learning – while understanding the impact on the learner.
  - Using techniques and video analysis in consulting and rating section B.
- Section C of CAP in practice
  - Analyse how observation and analysis actually work in the classroom.
  - Practice in task analysis in and out of the classroom using video.
- Analyse, fortolkning og interventionsplanlægning
  - Summarise the profile: A + B + C.
  - Evaluate how CAP interpretation leads to intervention targets.
  - Develop an intervention plan (IP).
  - Learn how to customise your IP.
  - Examine CAP's review cycle.
  - Tackle questions, take part in discussion, look at the next steps and support for practice.

## Course organizer and teacher

### *Teacher throughout the course*

Ruth M Deutsch is teacher during the entire course. Ruth is an educational and child Psychologist who was trained in the USA, Canada and Israel. She studied with leading DA practitioners and developers Reuven Feuerstein, Haywood and Lidz in Dynamic Assessment and Cognitive Educational programmes. She is an internationally accredited and leading UK trainer with more than 30 years of experience working with children and adolescents, families and schools. She is visiting lecturer on the Doctorate for Educational Psychologists at UEL, London and Queen's University, Belfast, Consultant Educational Psychologist to the Hope Centre in London, a multi-professional Special Educational Needs centre. She has been teaching at the Feuerstein Institute (ICELP) in both DA and the cognitive training system Instrumental Enrichment and is qualified as instructor in Tzuriel's DAYC (Dynamic Assessment of Younger Children). Together with Michelle Mohammed she has developed the Cognitive Abilities Profile (2010).



### *Course organizer and provider*

The course is provided and organized by Neuroguide.dk, psychologist Jens Wilbrandt. Jens Wilbrandt has many years of experience in the special education field and is qualified in both LPAD, DAYC, IE and CAP. He is an exponent of a development-oriented educational psychological approach and has many years of experience as a facilitator, lecturer and course teacher in the neuropsychological, and educational psychological field. In addition to carrying out a wide range of continued professional development tasks, he works with dynamic assessment, cognitive training and counseling in relation to children and adolescents with extensive learning and development issues, both in relation to school, home and home care.



See more: [www.neuroguide.dk](http://www.neuroguide.dk) and [www.dynamicassessment.dk](http://www.dynamicassessment.dk)

## **CAP material**

It is recommended that participants acquire the CAP material prior to the course as the material is not included in the course price. It can be ordered directly at the website:

<https://www.dyslexiaactions.co.uk/cognitive-abilities-profile-cap.html> or ordered at the same time as course attendance, after which the material will be ready for you at the start of the course.

However, the course can be completed without having CAP material in advance as the necessary course materials will be provided during the course.

The course binder will also provide you with:

- A number of professional background articles
- Digital registration, scoring and profile materials
- Case materials with examples of profiles, reports and intervention plans



## **Professional and ethical standards for the course**

### *1. Respect*

Training materials - any materials used will be used with permission of the authors and any video material used will only be done so with full permission of children, families and clinicians. Any case studies will be anonymised.

DA is an inclusive model of assessment and intervention which is recognized as being appropriate for use with children and young people from any educational, social or cultural background and aims to provide a positive and intervention focused assessment experience.

### *2. Competence*

The trainer Ruth Deutsch, is a chartered Educational and Child Psychologist HCPC registered and associate of the BPS and thus adheres to the appropriate ethical codes of conduct. The trainer has internationally recognized qualifications in DA and Ruth is a lead trainer and practitioner of DA who is a senior trainer for the Feuerstein Institute. She is also accredited to teach the younger years DA tools developed by Tzuriel and colleagues. Participants will be encouraged to consider their own skills and how to develop practice and to adhere to published guidance for specific approaches/ test materials presented. They will be offered the opportunity to receive supervision and feedback on DA skills to develop their competence.

DA is firmly grounded in psychological theory and the training will draw on this extensively as well as international research on various aspects of the approach.

### *3. and 4. Responsibility and Integrity*

Participants will be encouraged to carry out any assessments, as a result of learning on this course, in a transparent and responsible fashion and to be clear about when this is an appropriate tool to use.